

Assessing Your Agency or Organization

Steps Toward Inclusive Excellence

Agency/Organization:

As you reflect on the Steps Toward Inclusive Excellence, consider each of the ONE Virginia Goals, and use the Continuum of Inclusive and Equitable Organizational Development (on the next page) to assess the current reality of your organization, division, business, or agency. This will help you to actualize plans for achieving inclusive excellence. According to Stages 1–6 on the continuum, where are you in terms of achieving inclusive excellence? What would it take to get to Stage 6?

	What would it take to get to Stage 6?	Major Takeaways
Goal 1 Access and Success Current Stage WRITE 1-6 HERE		
Goal 2 Climate and Intergroup Relations Current Stage WRITE 1-6 HERE		
Goal 3 Training and Education Current Stage WRITE 1-6 HERE		
Goal 4 Infrastructure and Accountability Current Stage WRITE 1-6 HERE		
Goal 5 Community Engagement Current Stage WRITE 1-6 HERE		

Continuum of Inclusive and Equitable Organizational Development

Inclusive & Equitable Monocultural **Nondiscriminating** Stage 1 Stage 2 Stage 3 Stage 4 Stage 5 Stage 6 **Excluding** The Club **Affirming Inclusive** Compliance Redefining Openly maintains dominant Maintains privilege of Committed to removing Committed to removing Moving beyond non-Mission, values, some bias historically biased operations, and services group's power historically powerful discriminating and firstgroup(s) practices and barriers level awareness reflect the contributions Deliberately restricts Provides some access to and interests of a broad Dominant culture's norms, members of previously Actively recruits, retains, Developing a climate that diversity of cultural and membership policies, services, and excluded groups and develops members values and leverages social identity groups Designed to maintain one procedures are seen as the of groups that have been diversity

Overt discrimination and harassment go unaddressed

others

group's dominance over

Unsafe and dangerous environment for minoritized individuals

- only or "right" way
- Limited number of token members from other identity groups are allowed in IF they have the right credentials, attitudes, and behaviors
- Engage with DE&I issues only on dominant group members' terms

- No change in organizational culture, mission, or structure
- Minoritized members are responsible for "not making waves," offending/ challenging dominant group members
- Efforts to change the profile of the workforce
- "Token placements" must be team players and not raise issues related to organizational culture around sex, genderidentity, race/ethnicity, ability, class, or sexuality

- historically denied access and opportunity
- Employees are encouraged to be culturally aware and responsive
- Employees must assimilate to organizational culture
- Beginning to question the limitations of organizational culture, mission, policies, structures, operations, services, and management practices
- Committed to redesigning and implementing policies and practices to redistribute power, and ensure inclusion. participation, and empowerment of all members
- Leaders and the workforce act on organizational commitment to eradicate all forms of bias and inequity within the organization
- Members across all identity groups are full participants in decision-making
- Actively works in larger communities to eliminate opportunity gaps and create inclusive excellence